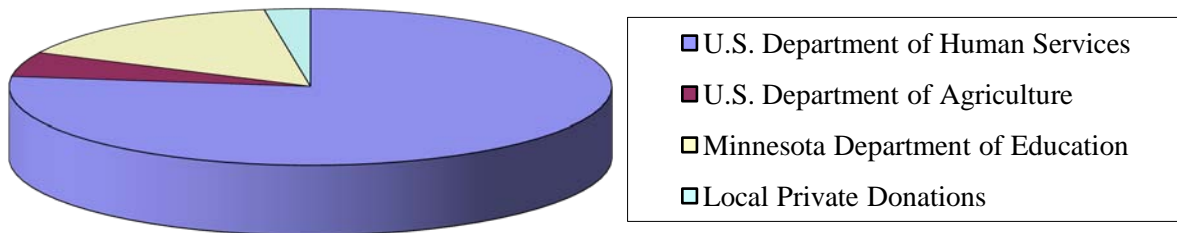


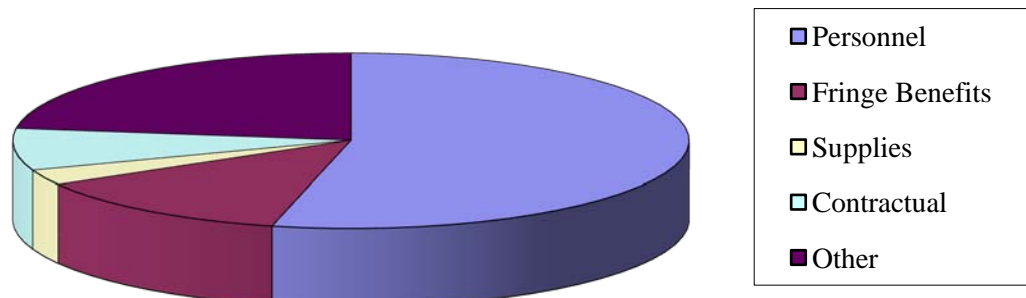
## Three Rivers Community Action, Inc.

### Head Start Annual Report to the Public Program Year 5/1/10– 5/30/11

#### 2010 - 2011 Head Start Revenues



#### 2010 - 2011 Head Start Expenditures



#### Enrollment

	Federal	State	Total
<b>Funded Enrollment</b>	<b>169</b>	<b>37</b>	<b>206</b>

Average monthly enrollment: 100% funded enrollment

Percent of eligible children served: 40 % of children birth through four years

#### Monitoring Review

The Three Rivers Community Action, Inc. Head Start program received a Full Head Start Monitoring Review from the Office of Head Start in the Spring of 2009. The program was determined to be in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements. Our next review will be in 2012.

**Audits** – Our latest financial audit is located at: [www.threeriverscap.org](http://www.threeriverscap.org)

### **Percentage of enrolled children that received medical and dental exams**

- 94% of enrolled children received dental exams
- 96% of enrolled children are up to date on schedule of medical care
- 100% were up to date on their immunizations

### **Parent Involvement Activities**

- 67% of families were identified as needing and received emergency/crisis assistance and/or Housing Assistance services
- 100% of the families received parenting education
- 133 fathers participated in their child's activities

### **Agency Efforts to Prepare Children for School**

#### **2010-2011 Developmental Observations and Outcomes Report**

There were 206 children enrolled during the 2010-2011 program year with 192 children participating in all three observation periods of the Developmental Observations. 64% (136) of these children will go onto Kindergarten. 71 of the children were 2<sup>nd</sup> year participants. While the majority of the children spoke English (136), other languages were represented in the program (Spanish=75, Other =12). 30 of the children were also receiving special education services as outlined on their Individual Education Plan with the child's local school district.

Children continue to show strides in their motor development. By the end of the year 94% could cut a curved line; 51% could write their names. 89% can use 1:1 correspondence up to 10; 68% can recognize 10 or more letters; 99% could follow classroom procedures without prompting and 74% showed a general knowledge of how print works (left/right, up/down, front/back).

### **Words Work**

#### **What is Words Work?**

Begun in Ramsey County as a collaboration between the F. R. Bigelow Foundation and The Saint Paul Foundation, what was initially an early literacy pilot project in 1999 has now grown into a proven success. Thanks to an education bill signed in 2008 by Governor Pawlenty that included \$1 million in funding, Words Work! (an early childhood literacy program) expanded its partnerships with Head Start programs throughout Minnesota—including the ours.

#### **How does Words Work! work?**

Words Work! is designed to build upon the strengths of Head Start. Its four key principles are:

1. Surround children with literacy.
2. Respect home language and culture, recognizing that parents are the first and lifelong teachers of their children.
3. Teach the teachers by involving them in ongoing learning groups, training and mentoring.
4. Use assessment for continual improvement to help empower teachers to implement strategies that meet student needs.

## **Why is a program like Words Work! important?**

Studies show that early literacy education is critical to closing the achievement gap, and Words Work! does just that. By partnering with Head Start, Words Work! supports, develops and increases children's oral language development, phonological awareness, print awareness, early writing and alphabet knowledge.

### **Proven results**

According to a study conducted with the Words Work! Head Start students in Ramsey County, prior to beginning Words Work! 39 percent of the students scored at or above average on a standardized test. After Words Work! (six years later), 86 percent scored at or above average in fifth grade reading—as compared to the national results of 77 percent. Further, Words Work! Head Start graduates were up to three times more likely to score above the national average on tests.

### **Local results: Words Work! Indicator Results for Program Year 2010 - 2011**

116 kindergarten-bound children (4 year olds) were assessed in the following areas:

#### **Phonological awareness:**

**Rhyming:** We began in the fall with the majority children (75%) who could not correctly identify 0 to 2 rhymes to in the Spring of 2011 where 61% could correctly identify the rhymes.

**Syllables:** In the fall of 2010, 45% of the children could not correctly clap to syllables and in the Spring of 2011, 79% could clap correctly.

#### **Writing:**

**Grip:** We went from 55% not efficient in the Fall of 2010 to 62% efficient in the Spring of 2011.

**Name-writing:** In the fall of 2010, 34% knew some letter of their name to 87% knowing all letters of their name in the Spring of 2011

#### **Alphabet:**

**Upper:** Average number of Upper case letters named was 10 in the Fall of 2010 and 19 in the Spring of 2011.

**Lower-case:** Average number of lowercase letters named was 7 in the Fall of 2010 and 16 in the Spring of 2011

### **How do I learn more about Words Work?**

- You may view a 6-minute overview of Words Work! here:  
<http://www.youtube.com/user/vibrantvideo>

**To all our donors, community partners and volunteers....THANK YOU!**